



# IB PRIMARY YEARS PROGRAMME AT MIS



Boarding  
Schools'  
Association  
of  
India



**Traditional values modern outlook**



International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional

## IB PRIMARY YEARS PROGRAMME

The PYP offers an inquiry based, transdisciplinary curriculum framework that builds conceptual understanding. It reflects the best of educational research, thought, leadership and experience derived from IB world schools. The PYP has evolved to become a world leader in future-focused education. The PYP is an example of best educational practice globally, responding to the challenges and opportunities facing young students in our rapidly changing world. The PYP curriculum is a student-centred approach to education for children aged 5-12. The frame work begins with the premise that students are agents of their own learning and partners in the learning process. It prioritises people and their relationships to build a strong learning community.

The frame work emphasizes the central principle of agency which underpins the three pillar of school life: -

- The learner
- Learning and teaching
- The learning community

The PYP is designed to focus on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is a framework guided by six transdisciplinary themes of global significance explored using

knowledge and skills derived from six subject areas, as well as approaches to learning (ATL) skills. The PYP is flexible enough to accommodate the demands of most national or local curriculums and provides the best preparation for students to engage in the IB middle years programme (MYP).

**The six subject areas identified within the PYP are:**

- Language
- Social Studies
- Mathematics
- Visual Arts
- Science
- Personal, social and physical education.

### The IB Primary Years Programme

- Acknowledges learner agency and the importance of self-efficacy to enable students to become partners in the learning process.
- Addresses student's academic, social and emotional well-being.
- Encourages students to develop independence and to take responsibility for their own learning.
- Supports students efforts to gain understanding of the world and to function comfortably within it.
- Helps students establish personal values as a foundation upon which international mindedness will develop and flourish.
- Provides the opportunity to learn more than one language from the age of seven.





## THE 6 PYP THEMES

### WHO WE ARE

Inquiry into the nature of the self-beliefs and values, person, physical, mental, social and spiritual health, human relationships including families, friends, communities and cultures, right and responsibilities, what it means to be human.

### WHERE WE ARE IN PLACE AND TIME

Inquiry into orientation in place and time, personal histories, homes and journeys, the discoveries, explorations and migrations of humankind, the relationship between and interconnectedness of individual's and civilizations from local and global perspectives.

### HOW WE EXPRESS OURSELVES

Inquiry into the ways in which we discover and express ideas, feeling, nature, culture, beliefs and values, the ways in which we reflect on and enjoy our creativity, our appreciation of the aesthetic.

### HOW THE WORLD WORKS

Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies, how human use their understanding of scientific principles, the impact of scientific and technological advances on society and in the environment.

### HOW WE ORGANIZE OURSELVES

Inquiry into the interconnectedness of human made systems and communities, the structure and function of organizations, societal decision-making, economic activities and their impact on humankind and the environment.

### SHARING THE PLANET

Inquiry into rights and responsibilities in the struggle to

share finite resources with other people and other living, communities and relationship within and between them, access to equal opportunities peace and conflict resolution.

Since these ideas relate to the world beyond the school, students see their relevance and connect with it in an engaging and challenging way. Students who learn in this way understand their roles and responsibilities in the learning process. PYP students know that a unit of inquiry involves in-depth exploration of an important idea. They partner with teachers to document and collect evidence of how well they understand that idea.

They will be expected to be able to work in a variety of ways on their own and in groups, to allow them to learn to their best advantage.



### THE EXHIBITION

In the final year of the PYP, students take part in the PYP exhibition. The exhibition is an authentic process for students to explore, document and share their understanding of an issue or opportunity of personal significance. The whole learning community shares and celebrates this culminating event in the journey students have experienced through their PYP years.



## IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

**As IB learners we strive to be:**

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATOR

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening

carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequence.

### OPEN MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives-intellectual, physical, and emotional-to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

**The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.**

## MIS Mission Statement

Inspiring our girls to be fearless leaders and global citizens of integrity by promoting a culture of enduring educational excellence, international mindedness, wellbeing in a caring, happy, secure and spiritual environment enriched with the values of discipline, mutual care, respect and tolerance.

## MUSSOORIE INTERNATIONAL SCHOOL

Polo Ground, Sri Nagar Estate, Charleville, Mussoorie, Uttarakhand, India – 248179

**Website:** [www.misindia.net](http://www.misindia.net)

**Ph.:** +91 9837460408

**Email:** [director.admissions@misindia.org](mailto:director.admissions@misindia.org)