



MUSSOORIE INTERNATIONAL SCHOOL

BECOME THE
EXTRAORDINAIRE



TRADITIONAL VALUES MODERN OUTLOOK



MUSOORIE INTERNATIONAL SCHOOL

AN ALL GIRLS RESIDENTIAL SCHOOL





OVERVIEW

Located in the pristine hills of Mussoorie, India, the school's campus is encompassed by the allure of nature, with its aura accentuated by pine, deodar and other coniferous trees. For more than four decades, Mussoorie International School has been home to girls from over 27 countries and has enriched their lives in an environment that intertwines traditional values and a 21st century outlook - the cultural heritage of the former, and the technological, pedagogical and creative advances of the latter. Rooted in the belief of the all empowering "**GAYATRI MANTRA**", the school inculcates in every child the power of tolerance, acceptance and respect for each other. By offering a cutting-edge global curriculum embraced by strong foundation of ancient traditions, cultures and values, Mussoorie International School is unique in its approach and ideologies.

Consistently ranked as one of the top 2 schools in India and No 1 in pastoral care, the school offers the International Baccalaureate Diploma Programme (IBDP), Cambridge Assessment International Examination (CAIE), Council for Indian School Certificate Examination (CISCE) Boards and is now on the verge to be a continuum school with MYP stepping its foot. The facilities available in the school campus include a heated swimming pool, well furnished newly renovated dormitories, auditorium, 4 basketball courts, tennis courts, computer and robotics labs, fully equipped wellness center and a modern kitchen. The facilities are of an international standard which are in complete alignment with the international benchmarks in education.

OUR VISION

To provide a platform to each girl to explore her latent talent in the desired field.

OUR MISSION

Inspiring our girls to be fearless leaders and global citizens of integrity by promoting a culture of enduring educational excellence, international mindedness, wellbeing in a caring, happy, secure and spiritual environment enriched with the values of discipline, mutual care, respect and tolerance.

OUR VALUES

BUILDING QUALITY LIVES AND STRONG COMMUNITY THROUGH:

- COMPASSION
- INTEGRITY
- RESPECT
- RESPONSIBILITY
- SERVICE
- LEADING THROUGH ENTREPRENEURSHIP
- INNOVATION
- PURSUING EXCELLENCE
- GROWING BY EXPERIENTIAL LEARNING



DAY AT MIS

MIS offers a unique boarding school experience with the grandeur of a castle and the warmth of a home. The daily boarding program is designed to foster continuous learning through academics, co-curricular, environmental and community-based activities. While the community living introduces a sense of self – discipline and self-reliance amongst the students, the dorms at MIS are alive with conversations, music and pearls of laughter.



DAILY ROUTINE

MONDAY TO FRIDAY

| | |
|---------------------|---|
| 5:45 am | Wake Up |
| 6:00 am – 6:20 am | Zumba/Aerobics/Morning PT/Yoga/March Past |
| 6:25 am- 7:05 am | Bathing Time |
| 7:10 am- 7:20 am | Meditation |
| 7:25 am-8:00 am | Breakfast |
| 8:05 am-8:30 am | Morning Assembly |
| 8:35 am-9:10 am | 1st Lesson |
| 9:10 am- 9:45 am | 2nd Lesson |
| 9:45 am- 10:20 am | 3rd Lesson |
| 10:20 am – 10:55 am | 4th Lesson |
| 10:55 am-11:05 am | Juice/ Fruit Break |
| 11:10 am-11:45 am | 5th Lesson |
| 11:45 pm-12:20 pm | 6th Lesson |
| 12:20 pm – 12:55 pm | 7th Lesson |
| 12:55 pm – 1:30 pm | 8th Lesson |
| 1:30 pm – 2:10 pm | Lunch |
| 2:10 pm – 3:00 pm | Rest Time |
| 3:00 pm – 3:30 pm | 9th Lesson/ Remedial Classes |
| 3:30 pm – 4:10 pm | Clubs (Tuesday, Thursday) Society (Friday) |
| 4:10 pm – 4:30 pm | Tea Break |
| 4:30 pm – 5:30 pm | Games |
| 5:30 pm – 6:30 pm | Bathing Time |
| 6:30 pm – 7:30 pm | Evening Prep |
| 7:30 pm – 8:00 pm | Dinner |
| 8:10 pm – 9:10 pm | Night Prep |
| 9:15 pm – 9:30 pm | Milk Time |
| 9:30 pm – 10: 00pm | TV News |
| 10:15 pm | Lights Off |

SATURDAY

| | |
|---------------------|-------------------------------|
| 6:00 am | Wake Up / Bathing |
| 7:00 am- 8:15 am | Havan |
| 8:20 am- 9:10 am | Breakfast |
| 9:20 am- 10:00 am | 1st Lesson |
| 10:00 am – 10:40 am | 2nd Lesson |
| 10:40 am-11:20 am | 3rd Lesson |
| 11:20 am-11:30 am | Juice/ Fruit Break |
| 11:35 am-12:15 am | 4th Lesson |
| 12:15am-12:55 pm | 5th Lesson |
| 1:00 pm - 1:45 pm | Lunch |
| 1:50 pm- 2:50 pm | Mentor-Mentee/ House Meetings |
| 2:50 pm -4:10 pm | Rest Time |
| 4:10 pm – 4:30 pm | Tea Break |
| 4:30 pm – 5:15 pm | Games |
| 5:15 pm – 6:30 pm | Bathing Time |
| 6:30 pm – 7:30 pm | House Competition |
| 7:30 pm – 8:00 pm | Dinner |
| 8:10 pm | Movie |
| 10:15 pm | Lights Off |



CURRICULUM

'WHERE SHE WILL BE
INTRIGUED BY HER OWN
INTELLECT BY BEING EMPOWERED
THROUGH KNOWLEDGE AND TECHNOLOGY'

AFFILIATION & ACCREDITATION



ACADEMICS

The focus on academic excellence reflects our deep desire to equip our students with the required knowledge and skills to be global citizens. With a student teacher ratio of 8:1 and through dedicated academic rigor, we are able to work to perfection, producing excellent results in the academic arena. The multi-cultural international environment fosters understanding, tolerance and respect for individuals. The teachers are humane and caring and hail from various parts of India as well as the other countries which further implies that only the best join our team. They enrich the learner's experience with their proficiency and knowledge. Students work with well – designed routines with equal importance being given to play, study and curricular activities. The school has been consistently producing great results. Our students then move to attain higher education at some of the best universities in the world.



PEDAGOGY

**'EDUCATION THAT WILL NOT ONLY TEACH,
BUT HELP HER UNDERSTAND'**

The pedagogy is competent and contemporary. It serves as the best preparation for further studies in the finest universities of the world. Activity based experiential learning is facilitated across all classes. Every student participates, contributes to the smart class curriculum and is encouraged to think laterally. The school has a team of extremely well qualified and committed staff members who help in enhancing the learning journey for the girls on the campus. Our teachers are regularly trained in national and international curriculums and their philosophy is deeply rooted in the latest learning and teaching global benchmark practices and teaching methods.



PERFORMANCE ENHANCEMENT PROGRAM (PEP)

At MIS, daily creative assessment is integrated into every subject in order to identify the strengths and limitation of each student. The Performance Enhancement Program (PEP) and the remedial program enable the student to bridge the learning gap and maintain the minimum learning levels (MLL) at different stages. The system is especially designed to interpret the data and to accurately analyse the performance of each student.



PROGRAM ON INTENSIVE ENGLISH (PIE)

The program helps our overseas students to improve their english speaking, reading and writing skills before they join the mainstream group of IGCSE. The program starts from grade VIII, where students are streamlined for IB, ICSE & IGCSE. In addition to learning English and Hindi, students are also taught Sanskrit and French from the primary years.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGE (ESOL)

ESOL - English for Speakers of Other Languages - is a comprehensively and scientifically designed program with the purpose of taking learning beyond classroom, through activities such as games, drama, audio & visual clips. This makes learning joyful and experiential in every aspect.





FOR GRADE IX & X

MIS offers both National as well as International Curricula in Classes IX & X. Students have a choice of choosing either of the programs.



CISCE SUBJECT GROUPING CHOOSE FROM EACH GROUP

| GROUP I [Compulsory subjects] | GROUP II [Choose any two subjects] | GROUP III [Choose any one subject] |
|---|---|--|
| ENGLISH HISTORY & CIVICS GEOGRAPHY HINDI | MATHEMATICS SCIENCE COMMERCIAL STUDIES ECONOMICS | PHYSICAL EDUCATION COMPUTER APPLICATIONS ART |



CAMBRIDGE IGCSE SUBJECT GROUPING CHOOSE ONE SUBJECT FROM EACH GROUP

| Group I Languages Any 2 subjects | Group II Humanities and Social Sciences Any 1 subject | Group III Sciences Any 1 subject | Group IV Mathematics | Group V Creative and Professional Any 2 subjects |
|--|--|---|-------------------------|---|
| First Language English (Compulsory for English Speakers) OR English as a Second Language (Non-native Speakers Only) Hindi as a Second Language OR French Foreign Language | Economics OR History | Biology OR Chemistry OR Physics | Mathematics | Art & Design OR Business Studies OR Computer Science OR Information and Communication Technology |

Middle Years Programme

SUBJECTS OFFERED

COMPULSORY SUBJECTS

- | | |
|----------------------------------|----------------------------|
| 1. ENGLISH LANGUAGE & LITERATURE | 6. INDIVIDUALS & SOCIETIES |
| 2. MATHEMATICS | 7. DESIGN |
| 3. PHYSICS | 8. DANCE |
| 4. CHEMISTRY | 9. MUSIC |
| 5. BIOLOGY | 10. PHE |
| | 11. ART |

OPTIONAL SUBJECTS

- (Choose any one)
- HINDI
 - SANSKRIT
 - FRENCH

FOR GRADE XI & XII ISC



SUBJECTS OFFERED



| | | |
|--|---|---|
| <p>GROUP I ENGLISH PHYSICS CHEMISTRY</p> <p>OPTIONAL SUBJECTS CHOOSE ANY ONE: Mathematics Biology Hindi</p> <p>CHOOSE ANY ONE: Music & Dance Art Computer Science Physical Education Psychology</p> | <p>GROUP II ENGLISH [Compulsory Subject] COMMERCE ACCOUNTS ECONOMICS BUSINESS STUDIES</p> <p>OPTIONAL SUBJECTS CHOOSE ANY ONE: Mathematics Biology Hindi</p> <p>CHOOSE ANY ONE: Music & Dance Art Computer Science Physical Education Psychology</p> | <p>GROUP III ENGLISH [Compulsory Subject] HISTORY SOCIOLOGY POLITICAL SCIENCE ECONOMICS</p> <p>OPTIONAL SUBJECTS CHOOSE ANY ONE: Mathematics Biology Hindi</p> <p>CHOOSE ANY ONE: Music & Dance Art Computer Science Physical Education Psychology</p> |
|--|---|---|



CAMBRIDGE AS | A LEVEL SUBJECTS

IT IS MANDATORY TO OPT FOR ENGLISH.
STUDENT NEED TO SELECT ONE SUBJECT FROM EACH GROUP

| | | |
|---|--|--|
| <p>CHOOSE ANY ONE GROUP</p> <p>Group I Biology Chemistry Physics</p> <p>Group II Psychology Sociology Art and Design</p> <p>Group III Accounting Business Economics</p> | <p>GROUP IV Any one English Language OR French OR Hindi</p> | <p>GROUP V Any one Mathematics OR Information Technology</p> |
|---|--|--|



THE IB DP SUBJECTS OFFERED

| GROUP I Studies in Language & Literature Compulsory | GROUP II Language Acquisition Any 1 Subject | GROUP III Individual & Societies Any 1 or 2 Subjects | GROUP IV Sciences Any 1 or 2 Subjects | GROUP V Mathematics Compulsory | GROUP V The Art Any 1 Subject |
|--|--|---|---|---|--|
| English A Language and Literature HL/SL | Hindi B HL/SL OR French ab initio SL | Business Management HL/SL OR Economics HL/SL OR Digital and Society HL/SL OR Psychology HL/SL OR Environmental Systems and Societies SL | Biology HL/SL OR Chemistry HL/SL OR Physics HL/SL OR Environmental Systems and Societies SL OR Sports Exercise and Health Sciences HL/SL OR Computer Science HL/SL | Mathematics-Analysis and Approaches HL/SL | Visual Art HL/SL OR Music HL/SL |



COUNSELLING & COLLEGE PLACEMENTS

At MIS, we assist students and parents in gaining accurate and precise information about courses and programs of study. They are advised on strategic academic planning for their ward. The school also offers in-school classes for PSAT, SAT, CLAT, NID, BM, IELTS, ENGINEERING, NIFT, NEET examinations as well as foundation course for the above examinations. The MIS Career Cell consistently communicates and hosts placement campaigns on the campus by collaborating with various Indian and International universities. Our experienced and committed college counsellor actively handholds student through every aspect of the application process and maintains a track record of success which is second to none in India. We stand proud to announce that our students have graduated from some of the world's finest colleges and universities and are performing extremely well in their respective fields.

'WHERE SHE WILL ALWAYS BE READY FOR THE FUTURE'



SOME OF THE TOP UNIVERSITIES WHERE OUR STUDENTS ARE ENROLLED



EXPERIENTIAL LEARNING AT MIS

MIS is a school that believes in learning through experiences and exploration. We believe that important life skills can be developed experientially while having fun and stepping out of our comfort zones at the same time. Experiential learning is an engaged learning process where students “learn by doing” and by reflecting on their experiences. Our teachers very thoughtfully design various activities that encourage students to think critically, acquire new skills, share their feelings and learn to work collaboratively. Himalayan trekking camps, white water rafting camps, gurudwara seva, cleanliness drives at Mall



Road, Nukad Nataks to spread awareness, making bags, candles and cookies to raise funds are some of the many experiences we enjoy at MIS that are impactful and most liked by our students.





LIFE @ MIS

TRADITIONS

Mussoorie International School is home to the students of about 27 countries. MIS is enriching the lives of these students in an environment with rich mix of traditional values and modern outlook. MIS stands strong in its belief in spirituality and instills a power of tolerance, acceptance and respect for oneself as well as others.

MIS aims to develop personality of each student, and to inculcate in the students an awareness of rich Indian cultural heritage, which is a happy blend of traditional Indian philosophy and western outlook.

Gayatri Havan has been a regular weekly event in **Mussoorie International School**. The aura of havan, creates a spiritual atmosphere conducive to sound moral values and good ethical habits at MIS.

Our culture, traditions and festivals have a deeper meaning.



SAFETY @ MIS

Child Protection is an integral part of the MIS ethos and philosophy. MISars are the future leaders and are on the campus 24x7 which makes them more of a family than a student. The school believes firmly in this and has a clearly defined Child Protection and Safeguarding Policy with a designated Child Protection Officer. Home away from home, MIS is a world in itself where there is regular monitoring, defined guidelines, international benchmarks in every aspect and the UN Convention for Child Rights define how the school functions. The Child Protection Officer along with the committee members are trained on POCSO, Child Protection and Child Rights to ensure every girl on the campus feels safe and a sense of freedom when she walks the field.

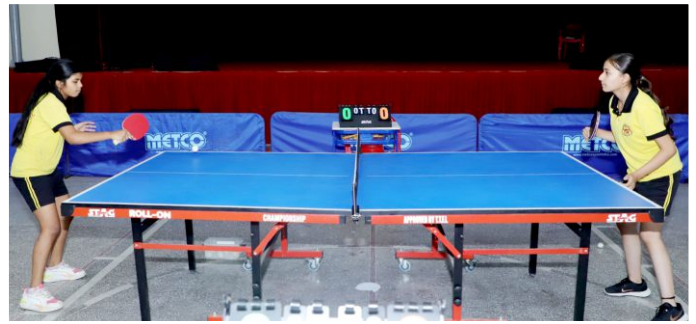


SPORTS & FITNESS

At Mussoorie International School, sports and games curriculum is an integral part of the education process. Sports help to build character and impart the importance of discipline in life. It inculcates a respect for rules and allows the participants to learn the value to self-control, time management and most of all discipline. The Mussoorie International School offers sports facilities which are enumerated below:

- Football Field
- Temperature controlled Indoor Swimming Pool
- Basketball Courts
- Tennis Courts
- Skating Rink
- Indoor Badminton Courts
- Table Tennis Arena
- Cricket Practice Pitches
- Golf
- Athletics Field
- Throwball Ground

Additionally, the School also has an Outdoor Gym and Play Station for primary students.



MORNING FITNESS

At Mussoorie International School, students wake up early in the morning for fitness which is achieved through Zumba, Yoga, Aerobics, Mass PT, March past leading to a healthy mind, body and soul. They remain active and become well accustomed to the tough weather conditions.

INTRA-MURALS

During each academic session, the school holds Inter House Sports Competitions in more than 15 organized sports events. The three Houses compete vigorously for overall Sports Trophy awarded during the Annual Sports Meet every year.

EXTRA-MURALS

Students are sent to participate in numerous invitational tournaments at the District, State and National level. Students also get an opportunity to participate in SGFI Nationals through CISCE teams.



PERFORMING ARTS

The school provides training in variety of disciplines in music and dance which the children have freedom to choose from. We have dedicated and gifted maestros as a part of our prestigious faculty who ignite & sustain the creative spark in our students. The school also has a choir that performs on special occasions. The universal

language of Music and Dance helps students from across the continents to bond, and is the perfect catalyst to engage the mind, body and soul. The performing arts section of the school is considered to be one of the finest in India. The school prepares the girls for national music exams like "Visharad" among others.



NON-PERFORMING ARTS

Every Sunday, students get an opportunity to pursue art & craft, giving them an opportunity to excel in the area of their interest. Each girl has to choose one club and one society besides 3 days of club / society activity.

Painting: Screen Painting | Framed wall | Hanging | Rope Sceneries | Fabric Painting | Tie and Dye | Nib Painting | Glass Painting.

Craft Work: Block Printing | Patch Work | Tin Embossing | Jute Bags | Macrame | Candle Marking | Bead & Sequin Work

Sculpture: Pottery | Sculptor



TOURS & EXCURSIONS

An annual excursion for all students is organized to National and International destinations. The students are allowed to explore and enjoy amazing opportunities through planned visits to various places, camps, trekking the hill, with an aim: It's not the hill that you climb but the fear you conquer.

An annual international educational trip is organized for senior students giving them innumerable new learning experiences beyond the walls of the class room.



WELLNESS @ MIS

Countless studies have shown that health and academics go hand in hand. To ensure physical, mental and emotional health of the students, we have incorporated the Health Set Go Program. Health Set Go is India's pioneering health solutions program working on the World Health Organization School Health Framework, with the aim to provide children with a healthy environment which leads to holistic development. The school has a well-equipped, empowered wellness centre with a resident doctor, 2 trained nursing staff and an ambulance.





DINING @ MIS

The dining hall at MIS comes alive with Indian ethos & values through the ambiance created by the students. They serve, organize and commence all the meals by chanting the Gayatri Mantra on their own - learning self-discipline and service before self in the process. The dining hall is a reflection of the idea “what you eat is what you become”.



With a nutritionist on the panel, the dishes are healthy and lead to a holistic growth of every child keeping the taste intact.



Our kitchen staff is very cautious about health and hygiene. Concerned about the fact that many students and staff are sensitive to nuts, gluten, dairy and other food ingredients, they strive to keep the meals healthy and apt for everyone. To say the least, dining hall at MIS is clean, well equipped with the state of art equipment and well managed by a professional Food and Beverages Manager.

SOCIAL SERVICE @ MIS

Social service has become an important segment in our curriculum. It has been an endeavour to enthuse the spirit of empathy and respect for the surrounding community where students learn to bridge the gap with the not-so-blessed people in their immediate surroundings. Each student needs to serve for 40 hours during the academic year which includes in and outside campus service activities.

Programs Undertaken as Social Service

Swachh Bharat Abhiyaan- cleanliness drive, village emulsion program, health awareness campaigns, taking care of orphans, school zero food waste campaign, village adoption program, taking care of elders (Old Age Home), green house on the campus, contributions during COVID times, donations for flood and earthquake victims.



THE LEADERSHIP

Ms Meeta Sharma Principal



Ms. Meeta Sharma is a distinguished education leader with extensive experience, both in India and internationally. She has been with Maharaja Sawai Man Singh School, Jaipur and Mody School, Sikar, Rajasthan, an all-girls premier institute in the capacity of Head of School.

She has also spent several years with the Doon School, Dehradun as a facilitator of Chemistry and headed the Department of Science.

She has a post-graduate certification in education pedagogies from the Institute of Education (IOE), University College of London, UK. She is a gold medallist (Chemistry) from North-Eastern Hill University Shillong, Meghalaya. She received formative education in Canberra, Australia. In addition to these, she is a member of the national training panel for the International Award for Young People (IAYP) formerly called the Duke of Edinburgh Award.

Dr Shayama Chona

Chief Mentor

Padma Shree & Padma Bhushan Awardee



The goal of any educational institution should be the same-to strive for excellence and to provide an environment which nurtures the pleasure of discovery, learning, expression, and communication thereby maximizing intellectual capacity and sensitivity of each student.

ACCOMPLISHED FACULTY

'WHERE THE DIAMONDS ARE SHAPED
BY THE DIAMONDS'

A chapter on MIS's success is accredited to the highly qualified & experienced faculty members, skilled in value-based teaching & possessing excellent communication & presentation abilities.

We believe that every child is unique, and that by providing individual attention, the immense potential within can be honed.

Therefore, we have created an environment that serves as a catalyst to a joyful learning experience.



BUILD THE RIGHT RATIONALE

The rationale for choosing a particular school shouldn't be you or someone you know going to a particular school. Your daughter is unique so let her journey be so too. Give her the wings to fly in the world of education, feeling safe, happy and growing every minute to be the **Leader of Tomorrow**.

KEY FACTS

- Legacy for more than four decades
- Students from 27 Countries
- 40 acres of beautiful landscaped area
- 350+ Students

- 100 Teachers
- 50 Classes
- 15 Labs
- Grades 1-12
- 200+ In House Staff
- Students Teacher Ratio 8: 1

MIS is committed to unfolding the true potential of every child. The school works towards helping students evolve into responsible and caring individuals who have the right attitude for leading a balanced life.





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AN ALL GIRLS RESIDENTIAL SCHOOL

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